

Rivera Engineering is pleased to offer this Kindergarten level exercise in Mathematics which correlates to the Texas Essential Knowledge and Skills (TEKS) outlined below. We have taken some of the elements from “Rocks, Jeans, and Busy Machines” and developed an exercise in recognizing patterns.

<b>TEKS ID</b>	<b>Subject</b>	<b>Description</b>
§111.12(b)(K.6)(A)	Mathematics, Kindergarten	Patterns, relationships, and algebraic thinking. The student uses patterns to make predictions. The student is expected to use patterns to predict what comes next, including cause-and-effect relationships.

## What Comes Next?

### Objective

Students will recognize patterns to predict what objects come next.

### Vocabulary

-engineers-people who design things for other people to makes their lives easier and safer

-hard hat-a special hat that construction workers and engineers wear on construction sites to protect their heads; like a helmet.

### Resources

Rivera, Alane & Raymundo (2009) *Rocks, Jeans, and Busy Machines: An Engineering Kids Storybook*. San Antonio: Rivera Engineering.

# What Comes Next?

Draw a line from each pattern to the next object.

1.



2.



3.



4.



5.

